

UTAH STATE MAPS PROGRAM GRADE 7

Student Demographics

Last Name: _____ **First Name:** _____ **Middle Initial:** _____ **SSID:** _____ **Gender:** ☐ M ☐ F

Birth Date: (mm-dd-yyyy) _____ **Ethnicity:** Native Amer ☐ Asian ☐ Black ☐ Hispanic ☐ White ☐ Alsk Natv/Pacf Islr ☐

Enrollment Date: (mm-dd-yyyy) _____ **District:** _____ **School:** _____ **Grade:** _____ **LEP:** ☐ **Special Ed:** ☐

Qualifying Arrival Date:(mm-dd-yyyy): _____ **IPT Score:** 7th Grade: ☐ 8th Grade: ☐ **UALPA Score:** 7th Grade: ☐ 8th Grade: ☐

State Assessment Performance

LEP/No CRT: <input type="checkbox"/> Special Ed/UA: <input type="checkbox"/>	Language Arts CRT Test Total: 7th Grade: (0-34% =1, 35-45% =2, 46-59% =3, 60-100% =4): <input type="checkbox"/> 8th Grade: (0-33% =1, 34-41% =2, 42-55% =3, 56-100% =4): <input type="checkbox"/>	Mathematics CRT Test Total: Math 7: (0-34% =1, 35-44% =2, 45-54% =3, 55-100% =4): <input type="checkbox"/> Pre-Algebra: (0-35% =1, 36-44% =2, 45-54% =3, 55-100% =4): <input type="checkbox"/> Algebra 1: (0-31% =1, 32-40% =2, 41-48% =3, 49-100% =4): <input type="checkbox"/> Algebra 2: (0-31% =1, 32-40% =2, 41-48% =3, 49-100% =4): <input type="checkbox"/> Geometry: (0-37% =1, 38-45% =2, 46-55% =3, 56-100% =4): <input type="checkbox"/> Pre-Calculus: (): <input type="checkbox"/>
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2008-2009 Academic Status

Dropped Out:	<input type="checkbox"/>
Obtained GED:	<input type="checkbox"/>
Reading/Language Arts:	
Enrolled During State Testing Window	<input type="checkbox"/>
Tested During State Testing Window	<input type="checkbox"/>
Mathematics:	
Enrolled During State Testing Window	<input type="checkbox"/>
Tested During State Testing Window	<input type="checkbox"/>

2008-2009 Participation

	Regular Year	Summer
Received Service	<input type="checkbox"/>	<input type="checkbox"/>
Continuation of Service	<input type="checkbox"/>	<input type="checkbox"/>
Any Instructional Service	<input type="checkbox"/>	<input type="checkbox"/>
Reading Instruction	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics Instruction	<input type="checkbox"/>	<input type="checkbox"/>
High School Credit Accrual	<input type="checkbox"/>	<input type="checkbox"/>
Any Support Service	<input type="checkbox"/>	<input type="checkbox"/>
Counseling Service	<input type="checkbox"/>	<input type="checkbox"/>
Any Referred Service	<input type="checkbox"/>	<input type="checkbox"/>

Language Arts Standards Performance Data 1 (Grade 7) (Rating Rubric: 4 = Advanced 3 = Proficient in Standard 2 = Basic 1 = Below Basic)

Standard 1 (Reading): Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade level text.

Objective 1 (Word Analysis, Vocabulary Development): Determine word meaning through word parts, definitions, and context clues.

Objective 2 (Comprehension of Informational Text): Comprehend and evaluate informational text (i.e., textbooks, advertisements, posters).

Objective 3 (Comprehension of Literary Text): Comprehend literature using elements of narrative and poetic text.

Teacher Rating:

Fall	Spg	Sum
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

 Student Work:

Fall	Spg	Sum
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Standard 2 (Writing): Students will write informational and literary text to reflect on and recreate experiences, report observations, and persuade others.

Objective 1 (Writing to Learn): Retell or summarize and make connections to clarify thinking through writing.

Objective 2 (Extended Writing): Write to identify and reflect on feelings to recreate experiences. (Emphasize autobiographical or narrative essays. Students should use the entire writing process to produce at least one extended piece per term, not necessarily limited to the type of writing emphasized at individual grade level.)

Objective 3 (Revision and Editing): Revise and edit to strengthen ideas, organization, voice, word choice, sentence fluency and conventions.

Teacher Rating:

Fall	Spg	Sum
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

 Student Work:

Fall	Spg	Sum
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Standard 3 (Inquiry/Research/Oral Presentation): Students will understand the process of seeking and giving information in conversations, group discussions, written reports, and oral presentations.

Objective 1 (Processes of Inquiry): Use the process of inquiry to formulate questions and engage in gathering information.

Objective 2 (Written Communication of Inquiry): Write to report information gathered from the process of inquiry.

Objective 3 (Oral Communication of Inquiry): Communicate ideas and information appropriately in classroom settings.

Teacher Rating:

Fall	Spg	Sum
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

 Student Work:

Fall	Spg	Sum
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mathematics Standards Performance Data (Grade 7)

Mathematics 1 (Rating Rubric: 4 = Advanced 3 = Proficient in Standard 2 = Basic 1 = Below Basic)

Math 7

Standard 1: Students will expand number sense to understand, perform operations, and solve problems with rational numbers.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Standard 2: Students will use proportional reasoning to solve problems.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Standard 3: Students will develop fluency with the language and operations of algebra to analyze and represent relationships.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Standard 4: Students will use algebraic, spatial, and logical reasoning to solve geometry and measurement problems.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Standard 5: Students will understand concepts from probability and statistics and apply statistical methods to solve problems.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Pre-Algebra

Standard 1: Students will expand number sense to understand, perform operations, and solve problems with rational numbers.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Standard 2: Students will use proportion and similarity to solve problems.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Standard 3: Students will develop fluency with the language and operations of algebra to analyze and represent relationships.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Standard 4: Students will use algebraic, spatial, and logical reasoning to solve geometry and measurement problems.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Standard 5: Students will understand concepts from probability and statistics and apply statistical methods to solve problems.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Algebra 1

Standard 1: Students will expand number sense to understand, perform operations, and solve problems with real numbers.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Standard 2: Students will extend concepts of proportion to represent and analyze linear relations.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Standard 3: Students will develop fluency with the language and operations of algebra to analyze and represent relationships.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Standard 4: Students will understand concepts from statistics and apply statistical methods to solve problems.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Algebra 2

Standard 1: Students will use the language and operations of algebra to evaluate, analyze and solve problems.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Standard 2: Students will understand and represent functions and analyze function behavior.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Standard 3: Students will use algebraic, spatial, and logical reasoning to solve geometry and measurement problems.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Standard 4: Students will understand concepts from probability and statistics and apply statistical methods to solve problems.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Geometry

Standard 1: Students will use algebraic, spatial, and logical reasoning to solve geometry problems.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Standard 2: Students will use the language and operations of algebra to explore geometric relationships with coordinate geometry.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Standard 3: Students will extend concepts of proportion and similarity to trigonometric ratios.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Standard 4: Students will use measurement tools, formulas, and techniques to explore geometric relationships and solve problems.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Pre-Calculus

Standard 1: Students will use the language and operations of algebra to evaluate, analyze and solve problems.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Standard 2: Students will understand and represent functions and analyze function behavior.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Standard 3: Students will use algebraic, spatial, and logical reasoning to solve geometry and measurement problems.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>

Standard 4: Students will understand concepts from probability and statistics and apply statistical methods to solve problems.

	Fall	Spg	Sum
Teacher Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Student Rating	<input type="text"/>	<input type="text"/>	<input type="text"/>
Work	<input type="text"/>	<input type="text"/>	<input type="text"/>